

August 29, 2017

This is an explanation of the behavior system that I am using in my classroom this year. It is a little different than past years so if you have had a child in my room before you will notice the changes. This system has been very effective and helpful for parents to monitor their child's behavior at school. Each child has a Disney character with his/her code on it. The characters are placed on our white board with a magnet. All characters begin in the 'Blue Ribbon Area' every morning. Our goal is for each child to have a Blue Ribbon Day every day! If a child breaks a rule, then a 'reminder' from me will be given and the character will be placed in the 'reminder' zone with no penalty and still maintaining a Blue Ribbon Day. (Rules are located on the back of this paper.) If another rule is broken after the reminder, then the student's character will be moved down. The descending order of the steps are: 'Happy Face Zone,' 'Sad Face Zone,' 'Strike Zone' and 'Red Square Zone.' All students are working toward earning a Star Party that we will have in increments throughout the school year.

I am sure I have a very well behaved group of third graders this year so I am pretty confident that hardly any 'characters' will fly south. This plan is implemented to remind the children that making good choices is always important. I will be stamping the students' planners every school day to let you know how well they behaved in school. Listed below are the stamps that you may be seeing.

- **Positive Blue Stamps: Super Day!!!**
- **Smiley Face Red: Good Day! (A reminder was given but a negative behavior reoccurred.)**
- **Unhappy Face Red: Not so good day (The student has not been making good choices and needs to rethink about actions and make much better choices. A comment will be written in the planner stating what behavior needs to be discussed at home.)**
- **Strike: This means that your child was asked to make better choices 4 times and chose not to. A *behavior contract* is sent home from myself and the parent/guardian will need to discuss the behaviors and come up with a plan to improve classroom behavior.**
- **Red Square: The student is sent to the office and will follow the office plan.**

The child has lost the next school Star party.

Please check your child's planner each day and initial next to the stamp. Each day the planner is brought back initialed by a parent I give out a coupon. I really appreciate your cooperation with this system. Please sign and send the bottom portion of this letter to school with your child. If you have any questions feel free to contact me. I am sure you will be seeing many positive blue stamps in your child's planner!

Thank you,

I have read the above behavior policy for Mrs. Wauldron's third grade and have discussed it with my child.

(Student's Signature)

(Parent's Signature)