

A NOTE FROM MS. LISA

October 26, 2017

HALLOWEEN PARTY INFORMATION

If you are not on this list---have no fear!! Christmas and Valentine's Day will be here before you know it! 😊 We have 26 students.

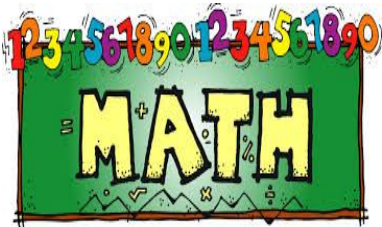


Sweet treat	Salty treat	Healthy treat	water/plates/ napkins
Mya B	Jaylyn	Cuylar	Noah -Water-small
Charlee	Delilah	Lucy	Alex-Napkins
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On the 31st we will dress for the parade at 1:30. We will then come back to the room for special snacks and maybe a Free Choice. After that we will go out for recess at 2:30 to end our day as usual.



Learning Targets:

- I can name the letters of the alphabet and the sounds that they make. (A this week)
- I can read the Kindergarten Sight Words.
- I can begin to blend sounds into words.
- I can name the Season and tell about it.
- I can read my Decodable Reader "We Carry" & "In the Park."
- I can tell about our theme "Finding Friends"
- I can retell the story "Don't Need Friends."
- I can generate ideas about a writing topic.
- I can write some words about a topic.
- I can leave spaces between the words that I write.
- I can write a sentence with a Capital letter at the beginning.
- I can tell what a period is.
- I can tell how many syllables a word has.
- I can say what two words make a compound word.
- I can count to 100 by ones. K.CC.1
- I can write the numbers from 0-20, and write the numeral for the number of objects I counted. K.CC.3
- I can say the number as I count each object. K.CC.4
- I understand that the last number I said is the total number of objects I counted. K.CC.4
- I understand that each number name is one more than the last number name. K.CC.4
- I can count objects to answer questions. K.CC.5
- I can compare groups of objects to decide which is greater than, less than, or equal to. K.CC.6
- I can compare two written numerals to decide which is greater than, less than, or equal to. K.CC.7
- I can show how the numbers 11-19 are made of ten ones and more ones. K.NBT.1

	<p>We are working on...</p> <ul style="list-style-type: none"> • Two dimensional shapes • Square, circle, triangle, hexagon, rectangle • Comparing attributes of 2 dimensional shapes • Creating two dimensional shapes.
	<p>We are working on...</p> <ul style="list-style-type: none"> • Rhyming • Patterns - identifying/creating • sightwords • Naming the letter sounds M and S
	<p>We are working on...</p> <ul style="list-style-type: none"> • Location - position words. • Understanding that maps represent places. • Look at a map and

Reminders:

- Carnival Assembly 1:15
- October 27 - Popcorn Friday - Carnival 5-8
- October 31 - Halloween Parade 1:30
- November 10 - Mommy/Son Movie Night

Have a great weekend!

Lisa

